



We are the **B.E.S.T.** scholars!

A PBIS GUIDE TO REEDY FORK
B.E.S.T. EXPECTATIONS

TABLE OF CONTENTS

03	MISSION, VISION, VALUES
04	ABOUT PBIS & MTSS
05	PBIS COMPONENTS
06	RANGER VOW
07	BEST VOICE LEVELS
08	BEST IN THE CLASSROOM
09	BEST FOR ARRIVAL/DISMISSAL
10	BEST IN THE HALLWAY
11	BEST IN THE CAFETERIA
12	BEST IN THE RESTROOM
13	BEST ON THE PLAYGROUND
14	BEST FOR ASSEMBLIES
15	BEST ON THE BUS
16	BEST ON THE BUS CONTRACT
17	REFLECTION SHEET OPTION 1
18	REFLECTION SHEET OPTION 2
19	SCHOOL INFORMATION





OUR VISION

We will reach every student every day to support them in reaching their highest potential and educational excellence.

OUR MISSION

We will develop brilliant, empowered, socially aware, and talented scholars in an everchanging world to be prepared for career, college and beyond.

OUR VALUES

Be Responsible
Exercise Safety
Show Respect
Treat Others Kindly

ABOUT PBIS & MTSS



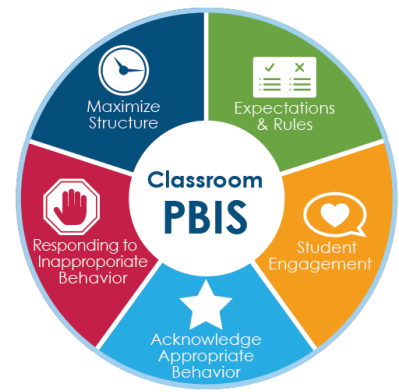
PBIS-Positive Behavior Intervention Support program, recognizes the positive contributions of students.

The PBIS process focuses on improving a schools ability to **teach and support positive behaviors** of all students. The goal is to help each student develop self-discipline so they can make positive behavior choices throughout the school day.

When a school teaches the same set of PBIS expectations, all stakeholders have **common language** to teach students the necessary behavior norms and consequences. This allows for a school environment that is **calm, pleasant, and conducive to learning**.

Reedy Fork has adopted the **B.E.S.T. expectations**. Students are taught what they look and sound like in the classroom and in common areas: arrival/dismissal, hallways, restrooms, cafeteria, bus, assemblies, and playground. Students recite the **Ranger Vow** each day to prepare them to be the **BEST** scholars they can be!

PBIS COMPONENTS



We Teach B.E.S.T. Expectations

PBIS team provides teachers with lesson plans and resources that teach students about the B.E.S.T. expectations and how they take responsibility for their own behaviors.

We Praise & Redirect Behaviors

At Reedy Fork we use ClassDojo as a tool for tracking student behaviors. Students earn PBIS points for following the B.E.S.T. expectations throughout the day. Please download the app to stay informed!



We Support

Students can be referred for the Rudy's Rising Rangers or R3 program that offers students a daily B.E.S.T. expectation chart that allows for 1 on 1 feedback and goal setting. Students are rewarded for achieving daily goal and work towards consistently showing B.E.S.T. behaviors so that they can exit the additional R3 support.

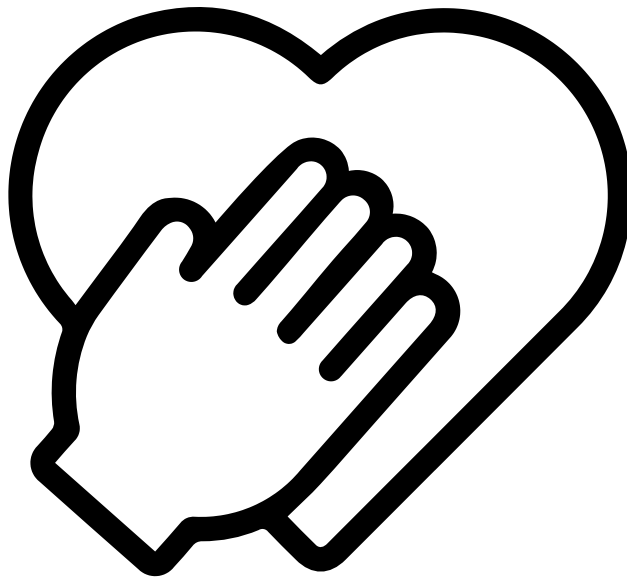
We Celebrate

Students who have earned specific number of points will be invited to participate in 4 mid quarter celebrations such dance party, art activities, movie/popcorn, and water days.

We Reward

Students use the Dojo points earned to shop the PBIS Rudy Mart store for prizes such as fidgets, games, books and other small toys.

We are thankful to any parent or community organization who would like to donate monetary funds/gift cards or provide \$1.00 toy items such as stickers, bubbles, headphones/ear pods, jump ropes etc.



As a Reedy Fork Ranger,

I vow to be my BEST today
in everything I do and say.

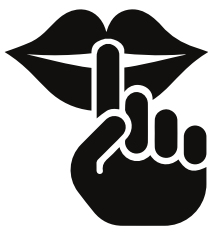
OUR RANGER VOW

By **RESPECTING** myself and others too,
being **KIND** and **RESPONSIBLE** in
all that I do.

Using **SAFETY** as a number 1 rule,
I'll make good choices for me
and my school.

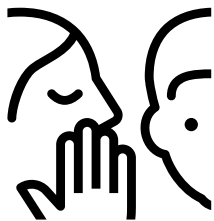
These Ranger Vows help me
do what I can
To achieve my goals and be
all that I am.

BEST VOICE LEVELS



0 Silent

No sound.



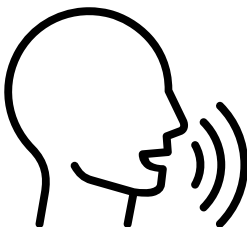
1 Whisper

Only 1 person can hear.



2 Conversation

Normal conversation, small group.



3 Presentation

Presenting voice. Everybody can hear you when sharing.



4 Outside

Playground voice.

B.E.S.T. IN THE CLASSROOM



In the Classroom Rangers will:

Be Responsible

- Follow directions quickly.
- Be prepared.

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Work and let others work.

Treat Others Kindly

- Use kind words and actions.

So we are the **BEST**
scholars we can be!

B.E.S.T. FOR ARRIVAL & DISMISSAL



For Arrival/Dismissal Rangers will:

Be Responsible

Arrival:

- Be on time to school 7:05-7:25.

Dismissal:

- Know how you are going home before dismissal.

Exercise Safety

Arrival:

- One Card on & ready to scan.

Dismissal:

- Place One Card in backpack when home.

Show Respect

- Listen and follow staff directions.

Treat Others Kindly

- Greet others using voice level 1 or smile or wave.

A photograph of a light-colored stone wall. Overlaid on the wall is the text "So we are the BEST scholars we can be!" in a large, black, sans-serif font. The word "BEST" is highlighted in blue.

So we are the **BEST**
scholars we can be!

B.E.S.T. IN THE HALLWAY



In the Hallway Rangers will:

Be Responsible

- Walk on the right hand side.
- Voice level 0.

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Keep safe distance while waiting in line.

Treat Others Kindly

- Stay in class line order.

So we are the **BEST** scholars we can be!

B.E.S.T. IN THE CAFETERIA



In the Cafeteria Rangers will:

Be Responsible

- Get all necessary items before exiting the line.
- Remain Seated.
- Follow the 3 cups:
 - **Green** Cup: Voice level 2 conversation **Yellow** Cup: Warning **Red** Cup: Voice level 0 silent

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Keep cafeteria clean.
- Raise your hand if you need help.

Treat Others Kindly

- Eat in a timely manner.
- Use please and thank you.



B.E.S.T. IN THE RESTROOM



In the Restroom Rangers will:

Be Responsible

- Use **FLUSH** procedures:
 - Floors stay dry
 - Leave it clean
 - Use it responsibly
 - Soft voices
 - Hands washed

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Leave stalls unlocked after use.
- Conserve paper products.

Treat Others Kindly

- Wait your turn.

So we are the **BEST** scholars we can be!

B.E.S.T. ON THE PLAYGROUND



At Recess Rangers will:

Be Responsible

- Quickly respond to teacher signals and directions.
- Leave nature as intended.

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Keep playground free of trash.

Treat Others Kindly

- Treat others as you want to be treated.

So we are the **BEST**
scholars we can be!

B.E.S.T. FOR ASSEMBLIES



At Assemblies Rangers will:

Be Responsible

- Use voice level 1 whisper, if necessary.
- While watching performance, use voice level 0, silent.

Exercise Safety

- Sit with back straight, hands in lap, feet on floor or legs crisscrossed.

Show Respect

- Listen to presenter.
- Eyes on presenter.
- Remain Seated.

Treat Others Kindly

- Clap appropriately after a speech or performance.

So we are the **BEST**
scholars we can be!

B.E.S.T. ON THE BUS



On the Bus Rangers will:

Be Responsible

- Remain in your seat until you arrive at school or bus stop.
- Talk at voice level 2 conversation.

Exercise Safety

- Keep hands, feet and objects to yourself.

Show Respect

- Follow directions of the bus driver.

Treat Others Kindly

- Respond to the bus drivers feedback in a positive manner.

A photograph of a light-colored stone wall. Overlaid on the wall is the text "So we are the BEST scholars we can be!". The word "BEST" is in large, bold, blue capital letters, while the rest of the text is in black capital letters.

So we are the **BEST**
scholars we can be!

B.E.S.T. ON THE BUS STUDENT & PARENT CONTRACT



B.E.S.T	Students	Parents	Consequences
Be Responsible	<p>Remain in your seat until you arrive at school or bus stop.</p> <p>Talk at voice level 2 conversation.</p>	Report to bus stop on time AM/PM.	1st Office Referral <ul style="list-style-type: none"> • A warning is issued. • Conference with the driver and student. • Parent Notification
Exercise Safety	Keep hands, feet and objects to yourself.	Remain outside the bus.	2nd Office Referral <ul style="list-style-type: none"> • Same as above • Assigned seat/behavior contract • Possible 1-3 day bus suspension
Show Respect	Follow directions of the bus driver.	Follow directions of the bus driver.	3rd Office Referral <ul style="list-style-type: none"> • Same as above • 1 -5 day bus suspension
Treat Others Kindly	Respond to the bus drivers feedback in a positive manner.	Respond to the bus drivers feedback in a positive manner.	Bus Referrals Bus referrals may qualify as high-risk behaviors that could result in automatic bus suspensions, and police may be contacted.
So we are the BEST scholars we can be!			

Teacher _____ taught the BEST bus expectations today.

Please review, sign, and return the enclosed large copy.

Student _____ understands and will follow the student BEST bus expectations.

Parent _____ understands and will follow the parent BEST bus expectations.

Bus questions or concerns contact:

Mrs. Fowler, Assistant Principal at 336-656-3723

REFLECTION SHEET OPTION 1

Name _____

Date _____

This is a picture and words about what I did:

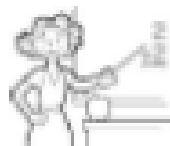
The expectation/rule I broke:

1. Be Responsible
2. Exercise Safety
3. Show Respect
4. Treat others Kindly

Did I hurt someone, myself, or something?

What will you do next time?

The teacher



Other students



Myself



Something?

Additional teacher or parent questions or concerns:

Parent Signature _____

REFLECTION SHEET OPTION 2

Take a Minute Reflection Sheet

Take a minute to think about how to improve. Complete the information below and when you are done, we can discuss a plan to help you do better next time.

Name: _____

Date: _____

Expectations:

I did not:

Be Responsible

Exercise Safety

Show Respect

Treat others Kindly

Describe what happened:

How did my behavior affect me and/or others:

This is what I will do differently next time:

We work together at this school / in this classroom community. What can school staff do to help you with your plan to do better?

Student Signature

Staff member's signature

WE ARE THE B.E.S.T. SCHOLARS!

Reedy Fork Parkway
Greensboro, NC 27405
336-656-3723

Connect
with
Reedy Fork



Principal

Jeanelle Lindsay lindsal@gcsnc.com

Assistant Principal

Vicky Fowler fowlerv@gcsnc.com